



## ACADEMY MISSION

### Student Guide

NOTES

---

COURSE TITLE: ACADEMY MISSION

BLOCK: 1.1

LEVEL: 100

GOAL: THIS UNIT OF INSTRUCTION PREPARES THE RECRUIT OFFICER FOR THE ACADEMY EXPERIENCE, FOCUSING ON THE RESPONSIBILITIES THE RECRUIT MUST UNDERTAKE TO SUCCESSFULLY COMPLETE THE ACADEMY.

INSTRUCTIONAL OBJECTIVES:

UPON COMPLETION OF THIS COURSE, THE PARTICIPANTS WILL BE ABLE TO:

1. UNDERSTAND THE BASIC SOCIAL, LEGAL, POLITICAL AND ETHICAL CONTEXTS WITHIN WHICH POLICE SERVICES ARE PROVIDED. (V)
2. HAVE REASONABLE CAREER EXPECTATIONS AS WELL AS A LEGITIMATE AND USEFUL MOTIVATION FOR THE DEVELOPMENT OF A PROFESSIONAL POLICE CAREER. (P)
3. HAVE THE TECHNICAL COMPETENCY TO PERFORM THE DUTIES OF A POLICE OFFICER IN THE STATE OF NEW MEXICO TO AN ACCEPTABLE LEVEL WITHIN STANDARD PROFESSIONAL NORMS. (C)

INSTRUCTIONAL METHODS: CLASSROOM LECTURE, HANDOUTS AND VISUAL AIDS (OVERHEADS OR POWERPOINT PRESENTATION)

HANDOUTS: NM LAW ENFORCEMENT ACADEMY BOARD MINIMUM HOURLY STANDARDS FOR BASIC LAW ENFORCEMENT TRAINING

COURSE DURATION: 1 HOUR

CURRICULUM REFERENCES: 10 NMAC 29.9.8

SAFETY CONSIDERATION: NONE

---

EQUIPMENT, PERSONNEL, AND SUPPLIES NEEDED:

COMPUTER, AUDIO AND VISUAL AIDS; WHITEBOARD

TARGET AUDIENCE: NEW MEXICO LAW ENFORCEMENT CADETS AND RECRUITS

COURSE PREREQUISITES: NONE

INSTRUCTOR CERT.: GENERAL POLICE, NMLEA STAFF

INSTRUCTOR RATIO: 1 / 60

EVALUATION STRATEGY: NEW MEXICO LAW ENFORCEMENT CERTIFICATION EXAM

AUTHOR &amp; ORIGINATION DATE:

REVISION / REVIEW DATE(S): 29 Jan 2014

REVISED / REVIEWED BY: NMLEA INSTR

COURSE OUTLINE: ACADEMY MISSION

## A. 657 HOUR CURRICULUM

## B. OBJECTIVES

1. UNDERSTAND THE BASIC SOCIAL, LEGAL, POLITICAL AND ETHICAL CONTEXTS WITHIN WHICH POLICE SERVICES ARE PROVIDED
2. HAVE REASONABLE CAREER EXPECTATIONS AND MOTIVATION FOR DEVELOPMENT OF A PROFESSIONAL POLICE CAREER
3. HAVE TECHNICAL COMPETENCY TO PERFORM THE DUTIES OF A POLICE OFFICER IN THE STATE OF NEW MEXICO TO AN ACCEPTABLE LEVEL WITHIN STANDARDS OF PROFESSIONAL NORMS

---

## C. THE CONTEXT IN POLICE SERVICES

### 1. THE SOCIAL CONTEXT

- a. Unlike the movies – people believe that police officers are people of action
- b. Executives understand that improving the quality of life in a community reduces the instance of crime through community policing

### 2. THE LEGAL CONTEXT

The foundation of our nation is the law. “A democracy is a society of laws, not of men”. Basic rules for behavior – Some laws have as their basis moral principles (I.e. “Thou shall not steal”)

Community care taking function - (I.e. All vehicles drive on the right side of the road)

Regulatory function – (I.e. test for driver’s license)

This portion of the law is the one that increases at the greatest rate, and comes at the greatest risk to individual liberty. Balancing the perceived best interests of society with the erosion of personal liberty is the sacred trust that people place with their government.

### 3. THE POLITICAL CONTEXT

- a. Law enforcement agencies are part of the government (more police officers leave this profession due to the “politics”) Government is politics and politics is government
- b. Competition for scarce resources. There is never enough money to fund all programs.

#### 3A. Leaders use the political process to prioritize.

- c. When law enforcement issues become political:
  - 1. When police to something right.
  - 2. When police to something wrong
  - 3. When police to nothing
- d. Internal Politics – (largely determined by management.

- 
4. THE ETHICAL CONTEXT
    - a. Impartiality – The public expects the the law will be enforced fairly.
    - b. Discretion – At odds with impartiality, is one of the most powerful and potentially useful tools the officer has. Effective and ethical use of discretion to correct behavior furthers the goals of the agency and the profession of law enforcement.
  5. UNDERSTANDING CAREER EXPECTATIONS
    1. Realistic Goals
      - Advancement
      - Lateral Transfers
      - Specialty Assignments
      - Career Motivation
        - a. Career v. Job
        - b. Ethical v. Unethical
  - 5A. Providing Technical Competencies
    1. Academic Instruction
      - Lecture
      - Scenario Based Training
      - Individual Research
      - Testing
    2. Skills Instruction
      - a. Information
      - b. Demonstration
      - c. Observation
      - d. Evaluation
    3. NMLEA Board Minimum Requirements for Basic Law Enforcement Training
  6. Testing Standards
    - a. Academic Testing
    - b. Skills Testing
    - c. Fitness and Agility Testing
    - d. Local Option

---

7. SUMMARY

It is the mission of the Academy to:

Ensure that the student is provided with a basic understanding of the social, legal, political and ethical contexts within which police services. This sub-block has identified the context of police services and provided basic information that will be expanded upon later in the academy.

Provide students with realistic career expectations as well as a legitimate and useful motivation for the development of a professional police career.

Provide students with the technical competency to perform the duties of a police officer in the State of New Mexico to an acceptable level within standard professional norms.

NOTES



---

**OBJECTIVES**

1. UNDERSTAND THE BASIC SOCIAL, LEGAL, POLITICAL AND ETHICAL CONTEXTS WITHIN WHICH POLICE SERVICES ARE PROVIDED
2. HAVE REASONABLE CAREER EXPECTATIONS AND MOTIVATION FOR DEVELOPMENT OF A PROFESSIONAL POLICE CAREER
3. HAVE TECHNICAL COMPETENCY TO PERFORM THE DUTIES OF A POLICE OFFICER IN THE STATE OF NEW MEXICO TO AN ACCEPTABLE LEVEL WITHIN STANDARDS OF PROFESSIONAL NORMS

**THE CONTEXT IN POLICE SERVICES**

## 1. THE SOCIAL CONTEXT

---

---

---

---

---

## 2. THE POLITICAL CONTEXT

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

NOTES

[illegible]

## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

NOTES

---

---

---

---

---

It is the mission of the Academy to:

Ensure that the student is provided with a basic understanding of the social, legal, political and ethical contexts within which police services. This sub-block has identified the context of police services and provided basic information that will be expanded upon later in the academy. Provide students with realistic career expectations as well as a legitimate and useful motivation for the development of a professional police career. Provide students with the technical competency to perform the duties of a police officer in the State of New Mexico to an acceptable level within standard professional norms.

**10.29.9.8 POLICE OFFICER MINIMUM STANDARDS OF TRAINING**

**A. Block 1: Introduction to the academy;** 7 total block hours - This unit of instruction prepares the recruit officer for the academy experience, focusing on the responsibilities the recruit must undertake to successfully complete the academy. The subjects include:

- (1) academy mission; 1 hour
- (2) overall academy objectives; 2 hour
- (3) rules and regulations of the academy; 2 hours

10.29.9 NMAC 1 New Mexico Department of Public Safety Training Center 4491 Cerrillos Road, Santa Fe, New Mexico 87507 (505)827-9251—(800)521-9911 (NM Only) —Fax: (505)-827-3449— [www.dps.nm.org/training](http://www.dps.nm.org/training)

- (4) learning skills; 2 hours
- (5) role and function of the New Mexico law enforcement academy; .5 hour
- (6) sexual harassment; 2 hours

**B. Block 2: Introduction to law enforcement in New Mexico;** 26 total block hours - This unit of instruction identifies the core background, principles and expectations of being a law enforcement officer. The subjects include:

- (1) history and principles of law enforcement; 2 hours
- (2) police and the public and community oriented policing; 14 hours
- (3) ethics and moral issues; 5 hours
- (4) the New Mexico criminal justice system; 2 hours
- (5) criminal/civil liability - standards of performance; 6 hours

**C. Block 3: Physical and emotional readiness;** 76 total block hours - This unit of instruction will instruct the student in health and physical fitness concepts, flexibility, strength, body composition and cardiovascular endurance. The student will be expected to successfully complete both entrance and exit standards of fitness and exit standards of job-related agility. The subjects and standards include:

- (1) Physical fitness/wellness; 1 hour
  - (a) Academy entry standard: This standard is based on cooper clinic studies, data and recommendations. Each academy entry student will be pre-assessed on five (5) fitness/wellness evaluations:
    - (i) 1.5 mile run (altitude adjusted);
    - (ii) 1 minute sit-up;
    - (iii) 1 minute push-up;
    - (iv) sit and reach; and
    - (v) 300 meter run.

Entry evaluations 1 through 5 will be measured relative to age and sex norms. Each academy entry candidate must score in the 40th percentile or better, in each of the five (5) designated fitness/wellness evaluations, to be eligible for entry into state-certified law enforcement basic training academies.

(b) Academy exit goal: For each academy student the goal, through participation in the physical fitness program, is to be able to score in the 60th percentile in each of the above five (5) fitness/wellness evaluations.

(2) Physical performance requirements; 72 hours

(a) Fitness program: Each student will participate in a weekly fitness program for a minimum of one hour per session, three sessions per week.

(b) Academy fitness exit standard: Complete the 1.5 mile run and 300 meter run at the 60th percentile.

(c) Academy agility course #1 - Pursuit and control exit standard: Score passing time (3 minutes, 5 seconds) on agility course while wearing ten (10) pounds of extra weight.

(i) Officer is seated in a vehicle with seatbelt in use. As the timed exercise begins, the officer will undo the seatbelt and open the vehicle door.

(ii) Run 30 feet and open a building door.

(iii) Cross the threshold (4 feet) and run up two flights of stairs and

10.29.9 NMAC 2 New Mexico Department of Public Safety Training Center 4491 Cerrillos Road, Santa Fe, New Mexico 87507 (505)827-9251—(800)521-9911 (NM Only) —Fax: (505)-827-3449— [www.dps.nm.org/training](http://www.dps.nm.org/training)

pause for 60 seconds. (A rise and run of 7 inches by 11 inches is standard; 8 inches by 10 inches or 6 inches by 12 inches are acceptable variations. Standard floor landings are 10 feet high.) It is appropriate, if only one floor is available, to run up, run down, run up and pause. There is no restriction on how the officer negotiates the stairs.

(iv) Run down the stairs and out the door.

(v) Run 100 feet from the door to a 5-foot high platform; run up steps to the top of the 5-foot platform and jump down. A ladder or ramp are acceptable variations to getting on top of the platform.

(vi) Run 37.5 feet; turn and reverse; run 37.5 feet; turn and reverse; run 25 feet to a 6-foot high wall and scale it. The wall is constructed of cinder block, unpainted with a smooth top. If the applicant chooses, he or she may drag a rigid aid or object 10 feet from the side of the wall and use it as a platform to scale the wall. The rigid aid or object will have handles, a flat top, weigh 50 pounds and be 25 inches tall.

(vii) After scaling the wall, run 50 feet to a handcuff/arrest simulator; pull the arms down; touch the ends and hold for 60 seconds. The arrest simulator is 5 feet high with 60 pounds resistance in the right arm and 40 pounds in the left arm.

(d) Academy agility course #2 - Rescue exit standard: Score passing time (42 seconds) on agility course while wearing ten (10) pounds of extra weight.

(i) Officer is standing at starting point wearing a 10-pound weight belt around the waist to simulate a gun belt. On signal the officer will run 30 feet straight ahead and jump across a 4-foot wide barrier. The barrier is low to the ground, e.g., a ditch, highway divider, etc.

(ii) Run 12.5 feet and climb, jump or hurdle over a 3-foot high barrier. The barrier is to resemble a fence or low wall, no more than 4 inches wide and at least 8 feet long, made of metal or wood.

(iii) Run 12.5 feet to the back of a vehicle equivalent to a full-sized police vehicle and push it 30 feet on a flat surface in the direction of a clear area where a victim extraction will take place. The car is occupied by a dummy (victim) wearing a seatbelt and weighing 190 pounds plus or minus 10 pounds. The dummy must meet standards established by the New Mexico law enforcement academy.

(iv) Approach the victim's door; open the door; undo the seatbelt; pull the victim out of the vehicle and drag them 20 feet perpendicular to the direction of the vehicle.

(3) emotional health and stress management; 2 hours

(4) nutrition; 1 hour

**D. Block 4: Laws and procedures;** 44 total block hours - This unit of instruction informs the student about law and its application to the function of a law enforcement officer. The subjects include:

(1) authority and jurisdiction; 6 hours

(2) constitution law; 2 hours

(3) criminal law; 10 hours

(4) criminal procedures and laws of arrest; 7 hours

(5) search and seizure; 15 hours

(6) civil laws; 2 hours

(7) liquor laws; 1 hour

(8) Indian country law; 1 hour

10.29.9 NMAC 3 New Mexico Department of Public Safety Training Center 4491 Cerrillos Road, Santa Fe, New Mexico 87507 (505)827-9251—(800)521-9911 (NM Only) —Fax: (505)-827-3449— [www.dps.nm.org/training](http://www.dps.nm.org/training)

**E. Block 5: Patrol procedures and operations;** 99.5 total block hours - This unit of instruction will cover the various types of incidents that a law enforcement officer can be expected to be involved in while on patrol, and the practices and procedures necessary to perform the patrol function. The subjects include:

(1) role of patrol in policing the community; 1 hours

(2) patrol procedures; 16 hours

(3) patrol activities and incidents; 8 hours

(4) vehicle stop techniques; 12 hours

(5) roadblocks and barricades; 2 hours

(6) crimes in progress; 4 hours

(7) crowd control and civil disorder; 1 hour

(8) crime prevention and fear reduction; 1.5 hours

(9) special problems - gangs and terrorism; 10 hours

(10) critical incident management; 16 hours

(11) radio procedures; 5 hours

(12) patrol response simulations practicum; 13 hours

(13) nighttime vehicle stops practicum; 5 hours

(14) nighttime building searches practicum; 5 hours

**F. Block 6: Principles of criminal investigation;** 76 total block hours - This unit of instruction shall prepare the officer to effectively secure a crime scene, conduct an investigation, collect evidence, and prepare reports so suspects may be prosecuted. The subjects include:

(1) the officer as first responder; 6 hours

(2) interviewing and interrogation techniques and skills; 8 hours



- (3) identifying, collecting and processing evidence; 16 hours
- (4) identification of suspects; 2 hours
- (5) crimes against people; 4 hours
- (6) crimes against property; 4 hours
- (7) injury and death cases; 3 hours
- (8) sex crimes; 6 hours
- (9) controlled substances; 8 hours
- (10) informants and intelligence; 2 hours
- (11) surveillance; 2 hours
- (12) civil complaints and service calls; 2 hours
- (13) technology crimes and investigation; 4 hours
- (14) crime scene investigation practicum; 9 hours

**G. Block 7: Motor vehicle law enforcement;** 33.5 total block hours - This unit of instruction will furnish the officer with information relating to the laws of motor vehicles and the criteria for conducting traffic enforcement operations. The subjects include:

- (1) vehicle code and enforcement; 2 hours
  - (2) title, registration and vehicle identification; 1 hour
  - (3) driver licensing; 2 hours
  - (4) occupant safety; 1.5 hours
  - (5) traffic enforcement strategies; 1 hour
- 10.29.9 NMAC 4 New Mexico Department of Public Safety Training Center 4491 Cerrillos Road, Santa Fe, New Mexico 87507 (505)827-9251—(800)521-9911 (NM Only) —Fax: (505)-827-3449— [www.dps.nm.org/training](http://www.dps.nm.org/training)
- (6) driving while intoxicated enforcement/impaired operator; 24 hours
  - (7) commercial motor vehicle enforcement; 4 hours

**H. Block 8: Motor vehicle collision investigation and related issues;** 34 total block hours - This unit of instruction will provide the student with a basic level of competency to conduct a traffic accident investigation, to have an awareness of the risk posed by hazardous materials, and the officer's role in a hazardous materials incident. The subjects include:

- (1) collision investigation; 24 hours
- (2) hazardous materials; 8 hours
- (3) traffic accident report forms; 2 hours

**I. Block 9: Human relations;** 29 total block hours - This unit of instruction will provide the student with tools and techniques to gain greater understanding of persons unlike themselves, so they can be more effective in their duties. The subjects include:

- (1) perceptions of human behavior; 10 hours
- (2) cultural diversity; 3 hours
- (3) spanish language; 16 hours

**J. Block 10: Crisis management;** 40 total block hours - This unit of instruction will prepare the officer to effectively manage high-risk incidents to a safe and successful conclusion. The subjects include:

- (1) behavior management and crisis intervention; 12 hours
- (2) dispute intervention/conflict management; 8 hours
- (3) handling the mentally ill and other special populations; 12 hours
- (4) suicide, barricaded person, hostage situations and suicide by police; 8 hours

**K. Block 11: Domestic issues;** 22 total block hours - This unit of instruction will focus on the cycle of violence, the rights of victims and the responsibilities of law enforcement, and the assistance available to victims. The subjects include;

- (1) juvenile law and justice; 2 hours
- (2) handling juveniles and their problems; 2 hours
- (3) domestic violence and police response; 8 hours
- (4) victims assistance laws; 2 hours
- (5) domestic violence simulation practicum; 8 hours

**L. Block 12: Defensive tactics/handling arrested persons;** 88 total block hours - This unit of instruction will provide the student with techniques to arrest and control subjects and also how to defend themselves from physical attack. The student will learn the relationship between subject actions and the proper levels of force that can be applied. The subjects include:

- (1) use of force legal issues; 7 hours
- (2) use of force continuum/judgment issues; 7 hours
- (3) medical implications; 1 hour
- (4) oleoresin capsicum spray; 3 hours
- (5) mechanics of arrest, restraint and control; 68 hours
- (6) transporting prisoners; 2 hours

10.29.9 NMAC 5 New Mexico Department of Public Safety Training Center 4491 Cerrillos Road, Santa Fe, New Mexico 87507 (505)827-9251—(800)521-9911 (NM Only) —Fax: (505)-827-3449— [www.dps.nm.org/training](http://www.dps.nm.org/training)

**M. Block 13: Report writing;** 14.5 total block hours - This unit of instruction will provide the student with the competencies to effectively communicate in written form the necessary information that is required in a police report and other official communications. The subjects include:

- (1) notetaking and report writing; 14.5 hours
- (2) [Reserved]

**N. Block 14: Case presentation;** 19 total block hours - This unit of instruction will give the student the skills for proper preparation and testimony in court, and also how to prepare and question witnesses and make objections and arguments in misdemeanor cases. The subjects include:

- (1) courtroom testimony and demeanor; 5 hours
- (2) police officer as prosecutor and legal practice exercise; 14 hours

**O. Block 15: Basic firearms course;** 80 total block hours - This unit of instruction will familiarize the student with the operation and maintenance of a firearm, firearms safety, safety equipment and fundamentals of marksmanship. The student will successfully complete the New Mexico Firearms Standardized Qualifications Courses, and will display proper decision-making in shooting simulations. The subjects include:

- (1) basic firearms Course; 69.5 hours
- (2) body armor; 1 hour
- (3) deadly force decision-making practicum; 9.5 hours

**P. Block 16: Operation of a patrol vehicle;** 40 total block hours - This unit of instruction will prepare the officer for proficiently operating a patrol vehicle, the various factors that affect the operation of a patrol vehicle, procedures for emergency driving, and the legal issues related to emergency vehicle operations. The student will demonstrate their competencies on the sub-skills (lane change, slalom, perception/reaction, lolly-pop, and backing) driving courses. The subject's include:

- (1) introduction to emergency vehicle operations;
- (2) Safe Pursuit Act
- (3) emergency responses;
- (4) vehicle dynamics;
- (5) driving courses;

**Q. Block 17: First aid and cardio pulmonary resuscitation;** 16 total block hours - This unit of instruction will provide the student with skills to perform emergency care techniques to the sick and injured. The subjects include:

- (1) first aid; 4 hours
- (2) cardio pulmonary resuscitation; 9 hours
- (3) blood borne pathogens; 3 hours

**R. Block 18: Academy administration;** 49.5 total block hours - This unit is for administration of the basic academy training program. This includes examinations and reviews, assessments, inspections, discretionary training time and graduations.

10.29.9 NMAC 6 New Mexico Department of Public Safety Training Center 4491 Cerrillos Road, Santa Fe, New Mexico 87507 (505)827-9251—(800)521-9911 (NM Only) —Fax: (505)-827-3449— [www.dps.nm.org/training](http://www.dps.nm.org/training)

**S. Variances to required subject hours** - The 800-hour standard curriculum is designed for a class size of 30-60 students. Upon request from a satellite academy commander holding a class of less than 30 students, the director may determine if a reduction of practicum hours will still meet the objectives listed for the block and then may authorize an academy to engage in fewer practicum hours. For classes of greater than 60 students, the director may require an academy to engage in more practicum hours than the standard to meet the objectives listed for the block.

[5-29-86, 2-18-87, 2-19-87, 3-16-87, 5-31-97, 1-1-98, 3-1-98, 12-20-99; 10.29.9.8 NMAC - Rn & A, 10 NMAC 29.9.8, 4/30/01; A, 7/1/02; A, 12-14-04]

NOTES

## COURSE AUDIT

PRIMARY INSTRUCTOR:

SECONDARY INSTRUCTOR:

SUPPORT STAFF (i.e.: Scenario Managers, Role Players, etc):

DATE(S)/ TIME(S) OF INSTRUCTION:

LOCATION OF INSTRUCTION:

RECOMMENDED CURRICULUM CHANGES: Identify inaccurate information, outdated information, new information to be added to update material, etc. (Use additional pages if necessary)

**COURSE AUDIT** (Continued)

ADDITIONAL INSTRUCTOR COMMENTS: (If any portion of the course content was not presented, indicate the specific content here)

If course content other than the NMDPS TRD approved Basic or PST academy curriculum is taught, the alternative curriculum must be submitted to the Law Enforcement Academy Deputy Director's office and approved prior to delivery of the alternative instructional materials.

☐

Alternative curriculum was taught.

Accreditation number of alternative curriculum:

**SIGNATURE****DATE**

Primary Instructor

Reviewed by Program Coordinator

Reviewed by Bureau Chief

Reviewed by LEA Director or Designee